

#Africa4Her Event Planner: How to Facilitate a #YALILearns Session on
Supporting a Girl's Right to Learn

Timeline: two-hour event plan with multiple activities and opportunities for future events.

Introduce yourself (2 minutes)

Introduce yourself as an interested YALI Network member who wants to start an important conversation about a girl's right to learn in your community. Remember to keep it short!

Explain the Structure of the Event (1 minute)

Give participants an agenda to follow for the session. Walk them through what to expect, including interactive activities and outcomes outlined below. Don't forget to explain all directions and activities fully and clearly before you begin.

Ice Breaker (10 minutes)

Note: Watch out, these can take a long time if you let everyone introduce themselves!

Suggested Activity : Introduce Yourself in 20 Words or Less

Have participants choose a partner and have each person introduce themselves in 20 words or less by addressing the following points:

- Include your name, where you are from, what are you passionate about, and why you want to solve this problem in your community.
- Repeat this 3 or 5 times. Ring a bell or ask people to switch partners at 1 minute.
- Attendees should now have a good idea of who a few of their fellow participants are, even if they have not been introduced to everyone.

[For more ice breakers, see <http://www.icebreakers.ws/>]

Group Activity: Brainstorm (10 minutes)

Goal: Challenge group to name 10 reasons girls do not attend or finish school

- Split participants into groups of 3-5 (as appropriate for event size)
- Give 5 minutes for brainstorming
- Have one or two people from each group present their ideas to the whole group

Brief group discussion to summarize activity (5 minutes):

- Did most groups come up with the same 10 reasons?
- What were the most unique examples presented?
- Did any examples include women's opposition to girls' education?

Watch Lesson: Supporting a Girl's Right to Learn (7 minutes)

Find the lesson at yali.state.gov/courses

Group Discussion: (15 minutes)

Discuss the examples from the group brainstorm on why girls do not attend or finish school. Compare to the content presented in the video.

- What was similar or different?
- What was similar?
- What was surprising?

Group Discussion and Brainstorm (30 minutes)

After the skits are completed, ask the attendees to discuss them and the video in the context of the questions below:

- Some reasons why girls may not attend school are that their parents are economically dependent on their unpaid work, or a lack of female teachers, gender discrimination in the classroom and inadequate infrastructure, such as a lack of latrines or running water - a particular concern during menstruation. What factors can you identify that keep girls from attending school in your community?
- What changes in behavior within families and the community would you advocate in order to allow girls to attend school? How would you reach out to individuals and families to determine the scope of the problem in your community?
- How can your solutions be sustainable for the long-term?

Break, if needed (5 minutes)

Group Activity: Action Planning (20 minutes)

Break into different pairs or small groups to come up with an action plan for addressing one situation that prevents girls from going to school.

Action plans to consider:

- Target audience: who should be aware of this issue?
 - **Example:** women and girls in school, local leaders or government officials, husbands, fathers and brothers, etc.
- Behavior change: what do you want this target audience to do?
 - **Example:** send girls to school, discuss issue in class, at home, in public, etc.
- Messaging: how do you approach them and what do you say or do?
 - **Example:** Present benefits of girls' education, hold a community meeting, create posters or pamphlets, etc.

Wrap-up (5 minutes)

Quickly reemphasize the core lessons learned and encourage the participants to stay in touch.

- Encourage attendees to take the online course quiz available at yali.state.gov/courses/women-girls to earn a certificate.
- Create a network amongst your group members to encourage each other to work together and hold each other accountable for carrying out the plan.
- Ask participants to sign up for the YALI Network at yali.state.gov
- Plan to hold a follow-up #YALILearns session to help facilitate carrying out their action plans together.